SUMMATIVE ASSESSMENT WORKSHEET-1

1. (a) The first step in silk production is the cultivation of quality feed for the silkworms.
   (b) The worms are reared in controlled environmental conditions.
   (c) The traditional handloom silk is the most famous silk.
   (d) A few famous South Indian silk producing centres are Kanchipuram, Dharmavaram and Arni.
   (e) Almost 85% of the price of silk in the market goes back to communities that are engaged in sericulture and silk industry.
   (f) The saree is the traditional costume of Indian woman.
   (g) The final part of silk production is the weaving of the fabric which is considered more of an art than an act.
   (h) Consumption.

SUMMATIVE ASSESSMENT WORKSHEET-2

1. (a) Pasteur did not view those who suffered from diseases just as a case that has to be cured but something much more than that.
   (b) The fact that Pasteur never wholly forgot the imagery of his boyhood days, when he drew the familiar scenes of his birthplace and the longing to be an artist.
   (c) The phrase ‘I cannot’, in context with the article, implies that Pasteur could not take the pain and exhaustion of being bedridden anymore and he did not want to live like that anymore.
   (d) His greatest grief was when sheer physical exhaustion made him give up his active work.
   (e) Hard work/complete dedication
   (f) To abandon
   (g) Sink
   (h) Determination

SUMMATIVE ASSESSMENT WORKSHEET-3

1. (a) The research revealed that most of the children living on platforms fled their homes without a thought.
   (b) The phrase means that the children living on the platforms do not lead a comfortable life at all.
   (c) The aim of the organization is to rescue children from the platforms and to that ensure that they are placed within the safe confines.
   (d) Early intervention is the most important step in saving the lives of children.
   (e) Counselling.
   (f) They are counselled and those who are willing to go back home are taken to their families as soon as possible.
   (g) Those who are reluctant to go back home are enrolled in home orientation camps and are provided with guidance and care.
   (h) Addicted children are sent to de-addiction camps.
SUMMATIVE ASSESSMENT WORKSHEET-4

1. (a) NEO’s are considered a threat because such a collision can cause massive damage on local to global scales.
   (b) The explosion of an asteriod on Earth would result in massive damages to all kinds of lives on Earth, at a global scale.
   (c) (i) craggy
       (ii) remnant
   (d) The dangers posed by asteroids, are a serious scientific investigations as it may happen sometimes in future and investigation and research may help in preventing it.
   (e) rough/rocky
   (f) bits and pieces
   (g) occasionally
   (h) gently

SUMMATIVE ASSESSMENT WORKSHEET-5

1. (a) It can digest 200 times its own weight in protein.
   (b) Intake of raw papaya.
   (c) the fresh juice of raw papaya mixed with honey is applied.
   (d) the papaya juice can be used to make the skin beautiful.
   (e) the list of properties that it possesses.
   (f) digestion as well as cures skin irritation and sunburns.
   (g) Papaya - A Versatile Fruit.
   (h) inadequacy or incompleteness especially of something essential to health.

   Or

1. (a) Papaw and Mamao.
   (b) it first originated in Southern Mexico and neighbouring Central America
   (c) the protein digesting enzyme.
   (d) by eating raw papaya.
   (e) habitual constipation, bleeding piles and chronic diarrhea.
   (f) we use fresh juice of raw papaya mixed with honey.

2. (a) freckles or brown spots.
   (b) a paste of papaya
   (c) ringworn
   (d) Cirrhosis of the liver.

SUMMATIVE ASSESSMENT WORKSHEET-6

1. Short Answer type questions : (2×4 = 8 Marks)
   (a) Three reasons that show the importance of the newspapers are :
       (i) It keeps us both entertained and informed.
       (ii) It acts as an interpreter between the government and the people.
       (iii) It also acts as a public court.
(b) No government can long withstand the pressure of a strong public opinion. Thus, public opinion controls the government.
(c) The freedom of press is essential to ensure the healthy growth of a nation. Given freedom of expression, the newspapers are capable of doing immense good to society, the country and the world.
(d) Real freedom can come to existence only when the press is given freedom of expression.

2. Very short answer type questions to test vocabulary: (1×4 = 4 Marks)
(e) downtrodden
(f) allowed
(g) immense
(h) freedom

SUMMATIVE ASSESSMENT WORKSHEET-7
1. (a) King Akbar had not eaten his food because he had many matters to attend to.
   (b) Akbar was informed that his favourite child, little Prince Salim had fallen ill.
   (c) Birbal’s wisdom and quick wit differentiated him from others.
   (d) Akbar decided to execute the poor man because he thought that it was because of him that he had a bad day.
   (e) Birbal let out a short laughter.
   (f) The courtiers agreed immediately.
   (g) Birbal’s witty answer made Akbar realize his mistake.
   (h) Birbal was rewarded for his wisdom.

SUMMATIVE ASSESSMENT WORKSHEET-8
1. (A) (a) Once Levi went to San Francisco to sell some dry goods and bolts of canvas as he wanted to raise cash to buy himself a claim in the gold digs. But the miner demanded for pants instead of those goods.
   (b) Once the brown canvas pants were in demand in the west, Levi switched from canvas pants to French denim. He later added the indigo dye that put the blue colour in jeans.
   (c) Levi Strauss went to San Francisco in 1850 with the idea of working as a gold digger in mines. He was also stocked with some dry goods and bolts of canvas.
   (d) Levi Strauss was reputed for his honesty and public service. He had a spirit to do things that help the public.
2. (a) indigo dye; blue
   (b) Strauss and Davis took out a patent on riveted pockets.
   (c) (i) disgruntled  (ii) reinforced

SUMMATIVE ASSESSMENT WORKSHEET-9
1. (a) By rotation of the Earth on its axis.
   (b) from midnight to midnight.
   (c) Twenty-four
   (d) ante-meridiem— Latin for before midday.
   (e) Post-meridiem— Latin for after midday.
(f) Because the length of days and nights differs with the seasons.
(g) From about 5 p.m. to the end of twilight.
(h) Days.

SUMMATIVE ASSESSMENT

WORKSHEET-10

1. (a) In 1947, Ken Arnold, a pilot saw nine strange saucer-like objects a hundred feet wide flying past, in line, travelling at a speed of around 1200 miles per hour. Unable to identify the objects, the scientists termed them as “Unidentified Flying Objects’ or ‘UFOs’.
(b) Most reports were called ‘misidentifications’ because people mistook stars, flights of geese, comets, meteors, sunlight on clouds, weather follows, satellites and other such objects for a UFO.
(c) One astronomer saw a UFO in broad daylight while travelling by train. He could see it for four or five minutes, before it rose out of sight and disappeared.
(d) Careful review of these sightings suggests that some unidentified flying objects are intelligently controlled vehicles whose origin is outside our solar system.
(e) Noticeably different
(f) To omit to notice
(g) related
(h) unnatural

SUMMATIVE ASSESSMENT

WORKSHEET-11

1. (A) (a) In 1975, author’s mother and his youngest sister Belinda met with an accident in a plane crash. It led to their death.
(b) The author’s father came out of the dark phase of his life by plunging himself into more adventures and even more projects in Nepal. He built 42 schools and hospitals there.
(c) He became an inveterate mountain man like his father. He went on 30 mountaineering expeditions from Himalayas to Antarctic and climbed Mount Everest twice.
(d) The author considers himself lucky because he was able to fall back on all that his father had taught him.

(B) (a) The author had some of this father’s restlessness rubbed off on him.
(b) He began many projects aimed at improving their living conditions.
(c) (i) imperative
    (ii) camaraderie.

SUMMATIVE ASSESSMENT

WORKSHEET-12

1. (A) (a) The new service being offered seeks to map an individual’s entire genetic code. It could help predict how and when a person will die. It will cost 400,000 pounds per head.
(b) Present knowledge of genetic abnormalities is confirmed to only a few dozen diseases. Thousands more are expected to be discovered in the coming generations.
(c) Craig Venter is renowned as a brilliant but abrasive researcher. He dropped out of the publicly funded HGP and established his own rival laboratories. His new facility will decode individual genome.
(d) His aim is to use the customer’s genes to test out new faster techniques for analys-
ing DNA. It would provide them a map of their genome. Venter’s new facility will help him to crack the genetic code faster so that one day everyone will be able to have a map of their genome.

(B) (a) The other scientists were doubtful about the value of mapping individual’s genes.
(b) He belonged to America.
(c) Because other researchers were doubtful about the value of mapping.
(d) Descendants.

FORMATIVE ASSESSMENT WORKSHEET-13
Students should do yourself.

FORMATIVE ASSESSMENT WORKSHEET-14
Students should do yourself.
1. **Value points:**
   - United we stand, divided we fall
   - Candle marches, hunger strikes, demonstrations, done peacefully reflect upon the unity of the country.
   - Strengthens the spirit of secularism
   - Develops love and the feeling of brotherhood
   - Makes people aware of their rights and duties  

   **Detailed Answer:**

   **GROWING SPIRIT OF NATIONAL INTEGRATION**

   Indian culture is most varied and rich. The diversity of the Indians contributes to the variety and richness of Indian culture and strengthens national unity. According to the pledge of our country, all Indians are our brothers and sisters. So we should live in unity. United we stand, divided we fall.

   But intolerance and the narrow thought processes of people may weaken national integration. Now-a-days, people have ruined their thoughts by becoming narrow minded while doing work full of corruption and crime. We should therefore create conditions in which people should become conscious of the similarities which make them Indians rather than the dissimilarities which distinguish them from others. Candle marches, rallies and hunger strikes are very common. If these demonstrations are done peacefully, they may reflect upon the unity of the country.

   They may strengthen the spirit of secularism, they may not only develop love but also the feeling of brotherhood. It also makes people aware of their rights and duties. These vigils unite common people in their mutual cause of equality and justice.

   Thus our country will become a living example to the world due to our national integration. It will also become quite an inspiration for the countries who have been heavily divided into groups.

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1. **17 April 20__**

   Today, I had my first experience of appearing in a public examination. It was an examination for the posts of Probation Officers in various nationalised banks. I had spent nights preparing for it but before entering the examination hall, I began to feel nervous. I prayed to God so that I could regain my confidence. There were lots of noises all around the hall.

   As soon as the gates were opened, candidates rushed in and looked for their seats. It didn’t take me long to find my seat. It was a big hall in which there were eight rows of seats with 20 desks in each row. After we had taken our seats, the superintendent read out detailed instructions to us. Candidates were warned not to use any unfair means in the examination. Then we were handed over the question papers along with the answer sheet. It was an objective type question paper which was to be finished in two hours. After going through the papers, I started writing down the answers. I finished all the answers well in time and was also able to revise them. There were some mistakes which I corrected at once. Now I can but wait for the result.

   **John**
1. **Saving Our Earth**  
   By: Shantanu (IX-B)

The earth is under threat from pollution, global warming and all round degradation in human environment. People complain of scorching heat, respiratory problems and ill health. It is time to pause and consider the cause behind all this.

Sustainable development is the urgent need. Environmental pollution is mainly due to the galloping populations, unplanned industrialisation, mining, haphazard and faulty town planning. Indiscriminate felling of trees and deforestation to utilise more land for purposes other than agriculture have added to the problem.

Under these circumstances, it is essential to create awareness among all the people to keep the environment clean and save our mother earth. This can be done by reusing our resources as possible. Vacant spaces may be turned into green pastures with saplings and trees all around them. Avoiding wastage and recycling — especially plastic. Efforts should be made to maintain the ecological balance. We can arrange mass rallies or walk to create public awareness to take preventive action.

(5)

2. **Delhi : 12th April 20 ........ Monday 10 a.m.**

   **HELPING A VICTIM OF AN ACCIDENT**

It was Monday morning. I was driving my scooter to the market to buy vegetables. I had hardly driven half a kilometre when I saw a young motor cyclist fallen in the middle of the road. Two or three labourers who were engaged in construction work at the newly constructed building by the side of the road, helped him to get up. I parked my scooter and rushed to help the victim. The youngman was bleeding from the mouth and his shirts and pants were torn at places. I helped him in getting up and we made him sit on a cot outside the building. I consoled him massaging him gently on his back and shoulders. Meanwhile, I asked a person to bring a glass of water for him to spit out the blood by gargling. A short while after when I found him a little better, I took him to the nearby hospital on my scooter.

I got him medical treatment and made a phone call to his home using the number he gave me. We waited, but finally decided to leave as the injuries were mild. The fellow told me that his bike skidded off while he tried to save the pet dog that came amidst the road in front of his motor-bike all of a sudden. The young man told me that he was quite fit to drive by himself. I checked up his bike for damage. It was fit to drive. I helped him reach his house safe and sound following him on my scooter. On reaching his house, I noticed that all the members of his family were in a tense condition, but they heaved a sigh of relief when they saw that things had not gone too bad. I talked to the family members. They thanked me a lot and lay him on the bed in the room. Just then I rang up at my home as all were quite worried about me. I told them to calm down and let go of their worries and assured them of my early return. Helping someone in need satisfied my mind and soul.

*Ram Singh.*

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**SUMMATIVE ASSESSMENT**  
**WORKSHEET-18**

1. **Value points:**
   - Era of women
   - Free to get education
   - Make independent decisions
• Men attempt to cope with ‘over’ successful wives
• Women can share all kinds of burden
• Men accept the ‘makeover’.  

(CBSE Marking Scheme 2014) 5

Detailed Answer:

Men and women are like two wheels of a chariot. The life of one without the other is incomplete. But today, gender roles are changing at work and home. A woman is the architect of the new generation. She is a symbol of ‘Shakti’. Today women are efficient doctors, teachers, pilots, judges, scientists and so on. To top it all, they are good home makers too. They are the builders and the moulders of the nation. A woman can deal with stress with smile.

In Manusmriti it has been said, “God resides where women are respected.” While in the modern age, Napoleon Bonaparte said, “Hands that rock the cradle rule the world.” Today, we see women in every field. Today, a woman is free to get education and make independent decisions. The women in our country have already been granted constitutional rights. Even men attempt to cope with ‘over’ successful wives. In this era of inflation and expensive commodities, the added income of the working woman acts as great support to the drooping shoulder of her male counterpart and also improves the standard of living of the family. Today even men have accepted the ‘make over’ of the traditional roles of women.

2. Amritsar : 15th November 20...

A Journey by Train

We were having our winter vacations. My parents had already planned to visit Amritsar. My younger brother Shyam and me both were highly excited to visit our grandmother’s house at Amritsar, Papa had already got the reservations. We left for the station at Jalandhar in the autorickshaw at 9 a.m. on reaching the station we moved to platform No. 1. On the platform there was a lot of hustle and bustle. Teatotlers and vendors were attracting the passengers at the high pitch of their voices. The Shan-e-Punjab made us wait no longer, making an enormous rattling sound and whistling with echoes it finally arrived at the platform. We located our bogie and got into the compartment. The seats that we got were luckily beside the windows.

My brother and I were cheerfully looking out through the windows. Soon the engine whistled as an indication to leave the platform. A pushing jerk set the wheels rolling on the track. Bit by bit the train gathered speed leaving behind all the visions. Everything gave us a thrilling sensation. Gradually, the train went on changing its rhythmic-sound with an increase in its speed. It was producing gigantic noises while it crossed over the span and ridges. It looked as if the sun too ran along with the junctions. On the way, we came across the river ‘Beas’. It was a fantastic view. At 11 o’clock we reached Amritsar. The journey was indeed very pleasant and comfortable. The indelible impression of the journey persists in my mind even after coming back to my home.

Ravinder Singh.

SUMMATIVE ASSESSMENT WORKSHEET-19

1. Chaotic State of Traffic
   
   by Shobha/Shobhit

Perhaps there is no metro city in the country which doesn’t suffer from the disorderly condition of traffic on its roads. The rapid increase in the number of vehicles has contributed to this problem. The public transporters happily break the traffic rules as per their convenience. Then the shop owners encroach on footpaths. The most horrible aspect of this disorder is the breaking of traffic rules and the absence of police or any other regulat-
ing agency that could punish the abusers of traffic rules. This results in traffic jams, slow movement and other related problems. Many patients have died on the way due to this as they couldn’t reach the hospitals in emergencies.

This all can be controlled if the traffic police challans erring drivers. Change of lane and flouting of traffic rules are the two main culprits. If traffic rules are enforced, 80% of the traffic problems can be solved. Close circuit TV cameras should be installed at some places where it is practical. It is strange that we are more than a crore of people but we can’t solve traffic problems which simply need will power and implementation of existing rules.

2. Bangalore : 12th April 20.....

CORPORAL PUNISHMENT

There is an old saying, “rod is the logic of fools”. To some extent it is quite true, but it is not absolutely correct. It was quite common a few years back that in almost all the schools the insolent students were beaten by their teachers with a stick or a foot ruler. Many a times it happened so that the stick or ruler got broken during the beating-process, but the beating could not mend the persistant-pupils. Finally, the teachers had to avoid such students, the ultimate option which the teachers were left with. What came out of this painful process? Nothing at all, rather it soured the relationship of a teacher and a student. Both nursed grudges against one another.

Corporal punishment in schools these days is almost banned. It not only hurts a student physically, but mentally too, it tortures the student. In certain cases it has ended in suicides and scuffles. Despite all, this trend is still followed in certain educational institutions. It is unavoidable in certain cases. Overall these days, it is neither liked by the teachers, nor the students, though their parents may like it. But, a few days ago I fell victim to this abuse. Unfortunately, I forgot to take my maths homework notebook to school. I apologized for my fault to my ma’am but my earnest request failed and two hard slaps flushed both my cheeks in no time. A silence grew all over in the class. Thenceforth, a volley of harsh words came from my teacher that twanged my ears. I stood as still as a grave. She made me stand at my seat for rest of the period. A fierce struggle sublimed with rage, pity, hate, shame and revolt with abrupt changes every moment went on in my mind. I felt like wailing pressing my fists, but I controlled myself. Thoughts of expecting a liberal attitude from my teacher crept into my mind had that been the case this would not have happened at all. I knew it was all for the time-being, the next day would have come with different feelings. All days had never been the same. But the time that I spent in agony is still fresh in my hand.

Sukhveer Singh

SUMMATIVE ASSESSMENT WORKSHEET-20

1. Rohit Singh is very upset today. Not because he will have to face his mother’s tears when he goes home or because he will have to face his father’s rage. He is upset because he is now able to realise that he himself is responsible for his condition today. He had lost the faith of his teachers and classmates long ago. And today, after reaching home, his parents too will understand that he had been deceiving them for last few months.

His SAI scripts were shown in the class and he got C2 and D grades in all the subject. Rohit had been a brilliant child till class VIII. But this year on the day he received that nasty mobile phone as a birthday gift from his father, he became addicted to the mobile phone.

He was busy gaming and chatting day in and the day out. He missed his coachings and bunked classes in the school. He was so happy in the virtual world of games that he was
oblivious of the real world. It was only today when he got his scripts that he realized that he had ruined himself. How will he face his parents?

They were so proud of him. How would they feel when they would see his poor performance in the tests?

Enough was enough; thought Rohit. Now he would not fool his parents anymore. He still had time to prove himself. He would strive to improve, he thought. He would not let his parents and teachers down. And Rohit set off to inform his parents with his resolutions.

2. **A TEACHER’S LOVE FOR HIS STUDENT**

Once there was a man who suddenly felt an urge to meet his old Guru. However hard he tried, he was not successful. He prayed to God. One night he dreamt of finding him near a seashore. When he got up in the morning, he became restless. He went to the same spot that he had seen in his dream. He realized that he had finally succeeded in his efforts. He saw his Guru as a fisherman there. He was ashamed of his Guru and pretended not to recognize him and moved away. In a distressed state; he moved on. It was a hot day. The sun shone brightly in the sky. He couldn’t bear the heat of the sun and fainted. A fisherman ran up to him and took him to a safe place, nursed him and waited patiently till he recovered consciousness.

When the man woke up, he saw the same fisherman by his side whom he had been so ashamed of and had refused to recognize. Today, his Guru stood there as his protector. The man now realized his folly. He touched his Guru’s feet and asked for forgiveness.

**SUMMATIVE ASSESSMENT WORKSHEET-21**

1. In the summer vacation, the days are long. We can do many things. One day my friends and I took off for a picnic at a famous Juhu beach. We were very happy. We sang songs as we bicycled along with gay abandon. We reached there at 10 a.m. The weather was pleasant. The view was breathtaking. One of my friends had a bright idea. Why don’t we go boating?

All of us agreed at once. We went ahead and hired a boat. At the boating club we saw many yachts also. The club owner gave us some instructions and life jackets. Soon we were on our way. As we sped away on the water with the cool breeze on our faces we felt like conquerors. We saw many people boating in the sea. All were very happy. We heard many children singing songs. We saw water everywhere. There was nothing except water in the sea. In the sea we saw fishermen on their boats. They had huge nets in their hands to catch fish.

But soon the weather took a turn. Dark clouds hovered in the sky. A strong storm began to blow. It started to rain. We lost control of the boat.

All of us were terrified. We began to shout for help! Water began to fill the boat and it was sinking. We put on the life-jackets. We were lucky. The owner of the boat had sent out a search party as soon as the weather had grown bad. We were rescued just in the nick of time. We were shocked by the experience but due to the foresight of the boat owner a great tragedy was averted.

After that we thanked the owner of the club and started back. On the way home, we realized that we should not take such risks.

2. The boy was brought to my clinic in an unconscious state. I gave him the routine medicines to bring him back to consciousness. I was told that he was the lone survivor - his parents had perished.

After two days the boy seemed to be better. He was in his senses, but I was puzzled to see his condition. I tried to speak to him. I asked him his name and his whereabouts. He tried to respond, but could not utter a word.

A month passed. One day, a miracle happened. The boy recalled his name. He was Sachin. By and by he recalled every detail about his family and his living place. The family lived in
Amritsar and had a successful business. He was the only child in the family.
Sachin recalled how he boarded the Amritsar Mail to reach Delhi, quite happy and excited. It was about 10 p.m. All of a sudden they heard a bang. Their compartment rose higher and higher, passengers began to shriek as one part of it got smashed. Sachin’s father was bleeding profusely. When he went to rescue Sachin’s mother who was lying unconscious or dead, an iron rod, coming from the other side pierced his chest. He moved no more. Sachin ran to help his father but got trampled under running feet, thus losing his consciousness. He knew nothing about what happened thereafter.

“Dr, what should I do?” Sachin asked me in a pathetic tone. I could only muster the courage to say, “Take heart. God is with all of us. He will help you stand on your feet. There are many like you. I’ll help you as much as I can.”

**SUMMATIVE ASSESSMENT WORKSHEET-22**

**Ans.**
(a) (i) is, (b) (ii) or, (c) (i) a  
(b) (iii) the, (b) (iii) was, (c) (i) who  
(c) (ii) have, (b) (i) of, (c) (iii) from, (d) (ii) tried, (e) (i) away, (f) (iii) before  
(d) (i) with  
(e) (ii) accompanied

**SUMMATIVE ASSESSMENT WORKSHEET-23**

**Ans.**
(a) (i) was  
(b) (ii) grew  
(c) (i) had

**SUMMATIVE ASSESSMENT WORKSHEET-24**

**Ans.**
(a) or  
(b) for  
(c) act  
(d) the

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(CBSE Marking Scheme 2014) (1×4=4)
(c) this  these
(d) remains  remain
(e) conscience  conscious
(f) knows  know
(g) which  what
(h) A  The

Ans.  Error  Correction

(a) with  which
(b) help  helps
(c) of  with
(d) became  become

Ans.  Error  Correction

(a) is  are
(b) represent  represents
(c) though  through
(d) symbol  symbolises

(CBSE Marking Scheme 2013) (1×4=4)

Ans.  Error  Correction

(a) these  those
(b) took  take
(c) of  off
(d) to  with

SUMMATIVE ASSESSMENT  WORKSHEET-25

Ans.  Error  Correction

(a) much  many
(b) on  of
(c) from  for
(d) than  then
(e) it  them
(f) near  towards

Ans.  Error  Correction

(a) is  are
(b) live  living
(c) provide  provides
(d) breath  breathe
(e) give  gives
(f) or  for

Ans.  Error  Correction

(a) bird  birds
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(CBSE Marking Scheme 2013) (½×8=4)

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P-14
(b) is an important device which is usually two black and the reasons for the recorder and the cause of them about them.

**SUMMATIVE ASSESSMENT WORKSHEET-27**

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(d) decorations and gifts
(e) people from different
(f) and enjoy themselves

Ans.  Before Omitted After
(a) flapped his/its wings
(b) flew over a
(c) elephant was eating
(d) entered his ear
(e) mad with pain
(f) stone to throw

SUMMATIVE ASSESSMENT WORKSHEET-28

Ans. (a) The atmosphere at both these places is very cold.
(b) They experience extreme solar exposure periods.
(c) Therefore, there are several similarities in the weather patterns.

(CBSE Marking Scheme 2014) (1×3=3)

Ans. (a) It is one of the most popular flowers in the world.
(b) It has soft petals, intoxicating fragrance and sharp thorns.
(c) Roses come in almost every imaginable colour.

Ans. (a) Humans usually produce excessive tears in emotional contexts.
(b) Of course, not all tears are of the emotional variety.
(c) Three types of tears exist with different purposes.

Ans. (a) It is a huge computer network.
(b) It connects millions of computers to each other.
(c) Any two computers connected to the internet can exchange information.

Ans. (a) They use this gas to protect themselves from birds that feed on them.
(b) When birds come from behind, they spray a fluid into their eyes.
(c) The fluid causes temporary pain and irritation to the eyes.

Ans. (a) Challenges are opportunities for growth.
(b) Failures are stepping stones to success.
(c) You should not be discouraged by your weaknesses and failures.

SUMMATIVE ASSESSMENT WORKSHEET-29

Ans. (a) An ant was crawling merrily out of his overflowing granary.
(b) Just then a grasshopper who was cold and hungry, passed by.
(c) He asked the ant to save him from starvation and to let him have a little grain.

Ans. (a) A true gentleman is always thoughtful and keeps his word.
(b) He will be slow to make a promise and hasten to keep it.
(c) A broken promise can cost you your friendship.

Ans. (a) It is located at the intersection of two continents—Europe and Asia.
(b) It is one of the world’s oldest inhabited regions.
(c) The country is home to innumerable historical treasures from successive civilizations.

Ans. (a) The students are a motivated lot.
(b) They are willing to work tirelessly to achieve their goals.
(c) They know that for them the sky is the limit.

Ans. (a) A child’s life flowers if he has the support of his parents.
(b) Parents are the pillars that provide strength to us.
(c) Their advice helps us to overcome obstacles in life.

Ans. (a) This man was last seen in the parliament street at the Kwality Restaurant.
(b) Unless the police decides to give a reward this man will not be caught.
(c) If I were poor I would provide information leading to his arrest.

SUMMATIVE ASSESSMENT WORKSHEET-30

Ans. (a) what he was doing
(b) he was studying
(c) if he could lend his science book.

Ans. (a) that they were fresh flies,
(b) what he meant,
(c) had arrived only that morning.

Ans. (a) what the matter was,
(b) he had a severe pain,
(c) that he hadn’t eaten.

Ans. (a) to let him examine
(b) if he had
(c) there was nothing else but pain.

SUMMATIVE ASSESSMENT WORKSHEET-31

Ans. (a) switched on,
(b) two slices of bread are inserted,
(c) is taken out.

(CBSE Marking Scheme 2013) (1×3=3)

Ans. (a) is mixed with water and
(b) sauce is poured over it
(c) is served with.

Ans. (a) should be taken,
(b) should be topped up,
(c) must be served.

Ans. (a) the eggs are added,
(b) is poured into the baking dish,
(c) is baked for about 25 minutes at 180ºC.

Ans. (a) is taken,
(b) is mixed into it,
(c) is filtered and stored.
Students should solve it themselves.

Students should solve it themselves.
**SUMMATIVE ASSESSMENT WORKSHEET-33**

**Extract Based Answer**

1. (a) ‘It’ refers to the novel ‘Kashi Yatra’.
   (b) The old lady was kind and helpful.
   (c) ‘Ardent’ means very passionate.

**Short Answer**

1. At first made fun of her - age bar - seeing her grandmother’s determination to overcome all obstacles - started teaching her in earnest

**Detailed Answer:**
When the grandmother requested the granddaughter to teach her to read at first, she made fun of her. She couldn’t understand that why at the age of sixty-two her grandmother had resolved to read and write. Then seeing her determination to overcome all obstacles she (granddaughter) started teaching her in earnest.

2. The story How I Taught My Grandmother to Read conveys that there is no age bar for learning. One can learn at any age, provided she/he has a strong will power and determination.

**Long Answer**

1. I do agree that, ‘Education is important for all—young and old alike’. Many instances can be cited in support of this statement. Although the grandmother was unlettered and unschooled, she realized the importance of reading and took a keen interest in literature. Secondly, she was fully aware of the drawback of being an illiterate. So she made it a point to ensure that her children and grandchildren studied well. She herself resolved to learn to read and write at the age of sixty-two so that she could be independent. It was all because she knew well that an educated person does not have to depend on others. Education helps one to gain confidence and opens the door for new opportunities.

**SUMMATIVE ASSESSMENT WORKSHEET-34**

**Extract Based Answer**

1. (a) Krishtakka, the grandmother.
   (b) The speaker regretted not being educated in childhood.
   (c) Krishtakka decided to educate her children and grandchildren well.

**Short Answer**

1. As the grandmother was illiterate, she was unable to read the next episode of ‘Kashi Yatra’. She felt embarrassed at asking the villagers to read it for her. So she felt miserable and dependent without her granddaughter.

2. Like other villagers, the grandmother was also fond of the weekly magazine, ‘Karmaveera’. As she was not educated, she was dependent on her granddaughter to read that magazine for her. In her granddaughter’s absence, she could not read the next episode of ‘Kashi Yatra’. She
felt embarrassed at asking the villagers to read it for her. This incident made her realize the importance of education. The grandmother had never gone to school because she was born in an era when education of the women folk was not given much importance.

Long Answer

1. Grandmother was an old lady of sixty-two. She decided that she would learn to read so that she would become independent. She had set a deadline for herself and was determined to achieve it. Her willpower helped her to succeed in learning how to read. She believed that for learning, age is never an obstacle and she proved it right.

Both determination and punctuality can take us a long way towards our destination. They provide us with the motivation to fight difficulties and overcome hurdles.

SUMMATIVE ASSESSMENT WORKSHEET-35

Extract Based Answer

1. (a) The grandmother.
   (b) When the speaker had gone for a wedding in the neighbouring village her grandmother opened the magazine, looked at the pictures but was unable to read anything. It was at this moment that she felt dependent and helpless and understood the value of literacy.
   (c) To be able to read and write and to be literate represents actual independence.

Short Answer

1. Triveni writes in the Kannada language. Her writing style is easy and has the power to convince the readers. Her stories are inspired from real life and are interesting. The readers can relate themselves with the characters in the stories as her stories are related to the lives of the ordinary people.

2. The narrator had planned to surprise her grandmother by gifting her a copy of the novel, ‘Kashi Yatra’. The narrator was herself surprised when her grandmother touched her feet to show a mark of respect to the guru.

Long Answer

1. One understands the importance of something only when it is not present in one’s life.
   • Due to society’s restrictions, Krishtakka could not study at the right age.
   • Always missed studying and learning.
   • Realized the importance of education, especially when she found herself to be completely dependent on her granddaughter.
   • Granddaughter, despite being a girl, was made literate by her grandmother - keeping in mind the void she had felt in her life all along.
   • Grandmother - quite radical, liberal, modern in making her children and grandchildren literate when she herself had been the victim of society’s restrictions.
   • Grandmother - determined - in making her granddaughter literate by going against the society norms. (CBSE Marking Scheme 2014) 4

Detailed Answer:

One understands the importance of something only when it is not present in one’s life. Due to society’s restrictions, Krishtakka could not study at the right age. But she always missed studying and learning. She realized the importance of education, especially when she found herself...
to be completely dependent on her granddaughter. She felt helpless when she couldn't read 'Karamveera'. She made her granddaughter literate despite her being a girl. She did so keeping in mind the void she had felt in her life all along. We can call the grandmother quite radical, liberal and modern in making her children and grandchildren literate when she herself had been the victim of society's restrictions.

**SUMMATIVE ASSESSMENT WORKSHEET-36**

**Extract Based Answer**

1. (a) Hooper’s strong determination helped him to achieve the promotion.
   (b) Chuck’s promotion revealed that the company’s management was compassionate and fair. They had full faith in the abilities of their employees.
   (c) Chuck owed his success to both, to himself and Duke. Both were equally responsible. Without Duke he would never have been able to walk again.

**Short Answer**

1. After the accident Chuck remained in the hospital for a month in a critical stage. When he came home on his wheelchair, his dog Duke helped him walk back into life step by step, day by day. Chuck was discharged from the hospital on March and by mid-April he was able to stand on his feet.
2. A rough-playing, 23-Kilo Doberman Pinscher, Duke was a four-year-old red coloured dog of incalculable enthusiasm. Full of life, he loved to have boisterous fun, but once he realized his master’s grave problem, he took upon himself the responsibility of bringing him back to his feet. His extraordinary intelligence sincerity and terracity endeared him to the Hoopers and the people around them.

**Long Answer**

1. Marcy House
   23rd September, 1957
   Dear Robert,
   Hope you are in best of spirits.
   Duke, has proved to be a saviour in our lives. Though he was a playful dog, yet Marcy disliked him. When I met with an accident, I suffered from subdural haemorrhage that left my left side paralysed. I was completely bed-ridden. To give me company, Duke was called back from the kennel. He was an extraordinary dog. His techniques were unique. He urged me to walk. He rekindled a hope in me and taught me to cope up with the challenge successfully. We strived daily and with gradual and constant efforts, I was out of the wheelchair. I not only conquered my handicap with Duke’s assistance but also regained my job and was also promoted as the Assistant National Sales Manager.
   Sadly, Duke met with an accident one day and we were heartbroken at his sudden death. My life today is the gift of Duke only. Tears well up in my eyes at the thought of his loss.
   Reply to me soon.
   With lots of love
   Chuck
SUMMATIVE ASSESSMENT WORKSHEET-37

Extract Based Answer (1 mark each)

1. (a) Duke was shocked to see that his master could not maintain his balance when he had jumped on him. Immediately, he understood his master's problem and never jumped on him again.

(b) Duke was sensitive, loving and caring.

(c) Duke knew that his master needed company, so he took a post beside his master’s bed.

Short Answer (2 marks each)

1. The line refers to the effect that Chuck had on the dog, Duke. One evening, Chuck hooked the leash to Duke’s collar. The dog jumped in anticipation that his master would take him for a walk. The dog was excited as Chuck had showed no interest in making an effort to walk despite the dog’s coaxing.

(CBSE Marking Scheme 2013) 2

2. One evening in the autumn season, Chuck Hooper was returning home after the day’s work in his car. Suddenly, another car, in front of him, applied brakes and Hooper’s car banged into it. Hooper suffered severe brain injuries. Consequently, the left side of his body got paralyzed.

Long Answer (4 marks)

1. Charles Hooper was a man of courage. He met with a serious accident and became paralyzed but then mustered courage to adapt himself to the new situation. He displayed great perseverance during his struggle for survival with the help of his dog Duke. Not a single day went effortless. There was a commendable gradual progress from moving a step on the first day of his effort to walking up to the porch, then to the fence post, to the intersection and finally to the district office. Many a times he lost his balance and fell down exhausted but he had wonderful endurance that kept him going. Hooper was a person full of determination. He set dates as objectives and with the help of Duke could achieve the same. He had faith in himself and in his ability. No one could dare to say that a paralyzed man couldn’t do the job of a moving salesman taking into account the hard work he did for a successful comeback. Hence, they created a special desk job for him. All along, his dog Duke helped him in his struggle for survival. Undoubtedly his courage and power of endurance makes him a strong contender for the award Hero Amongst Us.

SUMMATIVE ASSESSMENT WORKSHEET-38

Extract Based Answer (1 mark each)

1. (a) Duke was determined to make his master get up.

(b) Expressing disapproval.

(c) Hooper was not showing any interest in taking Duke out for a walk.

(CBSE Marking Scheme 2014)(1×3=3)

Short Answer (2 marks each)

1. On the evening of October 12, 1957 the Hoopers had guests as Hooper had got quite well. Suddenly, they heard the screech of brakes outside. When Chuck looked outside, he was awestruck. Duke had met with a serious accident. His injuries were severe and he died. This day brought darkness in the lives of the Hoopers.
2. Chuck visited his office with an offer of spending an hour a day. But his bosses were in dilemma. They did not know what to do with a salesman who was unable to move around and could work only an hour a day.

Long Answer (4 marks)

1. Life is a continuous journey; a strange mixture of sweetness, bitterness, joys and sorrows. Some are unable to stand upright in the times of adversity and crumble but those who maintain courage and endurance, successfully overcome the grief. Chuck could have chosen to remain paralysed and not respond to Duke’s helpful gestures. But he kept the flame of hope kindled and with his strong willpower, overcomes his handicap. The story conveys the message that coping up with the challenges of life and accepting them as they come can give one an inner strength to find solutions to the most complex problems of life.

SUMMATIVE ASSESSMENT WORKSHEET-39

Extract Based Answer (1 mark each)

1. (a) Philip’s farm is situated close to the river into which the brook finally merges.
   (b) The river is full to the brim; it is overflowing with water.
   (c) Personification/Refrain.

Short Answer (2 marks each)

1. Man’s life is not eternal. He takes birth, lives and then dies. For a human being, death marks the end of his life. The brook is immortal. Though the brook merges into a river, it remains ever flowing from its origin to the point of merger. It goes on forever.

2. The brook has a constant and an eternal journey. It moves on incessantly overcoming all the difficulties that it faces on its way. Though it merges into the sea, it remains ever-flowing from its origin to the point of merger. It is immortal. It goes on forever.

Long Answer (4 marks)

1. The brook is a symbol of life. The poet has compared the brook’s journey with that of human life. Just like a human being, the brook also emerges (takes birth), grows young, becomes old and wise. In its childhood, it is very cheerful. It moves rapidly and swiftly.

   In its youth, it is full of strength. It ‘frets’, ‘bickers’ and ‘chatters’ which are symbolic of young age. It is a source of life and support for other living things like fish, blossoms, etc. Then it reaches its old age. Like human beings, it becomes weak and moves slowly. It ‘slides’ by hazel covers and ‘steals’ by lawns. Now the brook flows silently. Its ultimate aim is to reach its destination, i.e., the brimming river.

   The brook faces and overcomes many difficulties and hurdles in its way. Man should learn a lesson from the brook. He should not lose heart in the face of hurdles, pressures and dangers. He should not fret and fume in the face of difficulties.

SUMMATIVE ASSESSMENT WORKSHEET-40

Extract Based Answer (1 mark each)

1. (a) abab
(b) Onomatopoeia/Personification
(c) It means that man is mortal but the objects of nature are immortal.

**Short Answer** (2 marks each)

1. The different things that can be found in the brook are the blossoms, the lusty trout, grayling and the foamy flakes.
2. The brook passes through thirty hills and fifty bridges during its journey before it finally joins the brimming river.

**Long Answer** (4 marks)

1. The brook enjoys a long journey. It emerges from the place which is frequently visited by water birds. From there it flows down the valley and through towns. On its way it creates a lot of noise while crossing stony paths and fields. Sometimes the brook moves in a zigzag manner. Its a source of life for the fish and flowers. The water in it is so transparent that its bottom is clearly visible. The sunbeams also seem to dance on it. When passing through thorny wilderness it just murmurs. When the brook originates it flows rapidly but gradually it slows down. It has only one thought in its mind and that is to join the river which it finally meets at Phillip’s farm and becomes one with the river. The description of its journey and the places it passes by, like many a ‘fairy foreland’ give the poem its aura of mystery and magic.

**SUMMATIVE ASSESSMENT WORKSHEET-41**

**Extract Based Answer** (1 mark each)

1. (a) The Brook
   (b) Personification/Onomatopoeia
   (c) The continuous crackling flow of the brook

**Short Answer** (2 marks each)

1. As the brook moves, its swift current strikes against the pebbles and stones under it, producing a tremendous noise. Thus, the brook seems to be ‘talking’ as it moves. Also its rapid spiral movement creates spirals of bubbles and it sounds very cheerful.
2. The brook’s varying movements create an exhilarating musical effect. “Chattering over stony ways” creates the effect of a rhythmic movement combining high and low musical notes. “I steal by lawns” creates a slow, lethargic and rhythmic movement. The “Lingering”, “Loitering” movements are followed by speedy “pace, curve and flow”.

**Long Answer** (4 marks)

1. Journey of both, the brook and the human beings commences with birth. Both have a desire to move forward and explore the world. Neither the life of a man nor the journey of the brook is smooth. Both come across different situations, just as the brook passes through many ups and downs throughout its journey, man also faces many ups and downs in his life. As man moves forward, he becomes mature and finally his life comes to an end. Similarly, the brook moves forward and its journey ends when it merges in the river. The only difference between the two is that the brook is eternal whereas man’s existence is transitory.
SUMMATIVE ASSESSMENT WORKSHEET-42

Extract Based Answer (1 mark each)

1. (a) ‘Both’ refers to the two roads.
   (b) The poet doubts his coming back because one path would lead to another path.
   (c) The poet would like to come back to travel on the road not taken.

Short Answer (2 marks each)

1. Robert Frost comes across a path which diverges into two roads. One road is less trodden and full of challenges while the other is a beaten track without any difficulties. He chooses the road which is less travelled by the people, because, it is more inviting and the poet is adventurous by nature and loves to take challenges.

2. The title brings out the theme of the poem in which every person at some stage of his life comes across situation where he has to make a choice. The decision taken to do things differently makes one stand out of the crowd. The title is figurative as the roads symbolize the dilemmas of life. The title ‘The Road Not Taken’ is fully justified.

Long Answer (4 marks)

1. Everyone comes across a problem in life in which he has to take a decision which can change his life. The decision can prove to be wrong as its impact on our future is unpredictable. Consequences of wrong choices will have to be faced by the person himself. None the less, the decision has to be taken. It is not always a risky business. The choice may be crowned with success too as it happened in the case of the poet himself.

   The poet, once, came across a junction when his path diverged into two. He wanted to experience both the situations, but the decision had to be made. It was ultimately his choice of that particular road which changed his life. The poet adopted the less travelled path, faced problems but later achieved both success and fame not only in England, but in America too.

   One cannot get everything in life. He has to take a decision and stick to it. Tough decisions make him stand out in the crowd. We should accept challenges and be ready to take risks in order to succeed in life.

SUMMATIVE ASSESSMENT WORKSHEET-43

Extract Based Answer (1 mark each)

1. (a) The poem is ‘The Road Not Taken’, and the poet is Robert Frost.
   (b) ‘Yellow wood’ means the decomposing leaves and the autumn season.
   (c) Being an individual, the poet cannot travel two roads at the same time.

Short Answer (2 marks each)

1. The poem is concerned with a choice made between the two roads. The poet tells himself that he will explore one and then come back and explore the other, but he knows that he will probably be unable to do so. The poem is about something more than the choice of paths in a wood, for that choice might be relatively unimportant. We interpret his choice of a road as a symbol for any choice in life between alternatives that appear almost equally attractive. Through the years, however, we come to find that the choices we make and the paths we choose, will make
2. The final stanza in the poem ‘The Road Not Taken’ starts ‘with a sigh’. It is a sigh of relief and satisfaction. The poet is satisfied with all that has happened in his life and the position that he is in. It is a sigh of relief that on that day he had taken the ‘road less travelled by’ and ‘that has made all the difference.’

**Long Answer**  (4 marks)

1. I would like to make my individualistic choice that would help me to choose a destination which would be exemplary for others. It is true that every person faces a dilemma in life. He comes across the problem of making choices in life. The important thing is how the decisions are taken. The road is symbolic of the opportunities that come in our life and compel us to take the right decision. The divergence of the road is symbolic of the dilemma we face in life when one is caught in a problem. The choices have to be made thoughtfully and wisely. Adventurous people take the less travelled path. All these choices decide their future. Their life is affected by these choices as the step once taken cannot be retraced.

**SUMMATIVE ASSESSMENT WORKSHEET-44**

**Extract Based Answer**  (1 mark each)

1. (a) The poem is ‘The Road Not Taken’ and the poet is Robert Frost.
   (b) The poet is at a point where he cannot travel on both the roads and has to make a decision. He looks down one as far as he can to help him make the decision.
   (c) The roads represent the choices that one has to take in life.

**Short Answer**  (2 marks each)

1. The poet leaves the first road that is well trodden and chooses the one that is ‘less travelled by’. It is the second road that is full of challenges. It is this road that would make him standout and that has ‘made all the difference’.

2. The poet says that it was his choice of that particular road which has shaped his life. The poet adopts the less travelled path and faces problems. But later he achieved both success and fame as a famous poet in America as well as in his own country, England. He stands out in the crowd today as a result of his tough decision.

**Long Answer**  (4 marks)

1. Robert house
   Washington
   23th September, 1957
   Dear Tom
   Hope you are in the best of spirits.

   A time comes in the life of every man when he has to make a difficult and an important choice. The decision taken can prove to be wrong but the decision has to be made as the choice made affects one’s future prospects. I too came across such a junction in my life when I had to choose between poetry and teaching in school. I gave a serious thought to each road. I was well aware of the fact that my life was affected by the choice I would make because the step once taken can not be retraced. Finally, I chose the less travelled path as I am adventurous by nature and also because I want to be different from others. I took the risk of shifting my family to England to promote my professional interest. I am grateful to God that my choice was right. I employed
traditional patterns to write poems. Today, I stand out in the crowd. I am among one of the country’s best loved poets. I am a well known and an acknowledged poet today. With lots of love
Robert Frost

**SUMMATIVE ASSESSMENT WORKSHEET-45**

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<th>(1 mark each)</th>
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</thead>
</table>
| 1. (a) 'The plaintive numbers' refer to the highland girl’s song.  
   (b) The poet uses the word ‘perhaps’ here because he does not know her language.  
   (c) Flow. | (CBSE Marking Scheme 2013) (1×3=3) |

<table>
<thead>
<tr>
<th>Short Answer</th>
<th>(2 marks each)</th>
</tr>
</thead>
</table>
| 1. The probable themes of the songs sung by the Solitary Reaper which the poet presumes are a tale of some far off happening, or of a natural sorrow, or of a loss or of a parting from some dear ones.  
2. The poet calls the reaper ‘Solitary’ because she is all alone in the field, reaping the crop and singing a sad song all to herself. | |

<table>
<thead>
<tr>
<th>Long Answer</th>
<th>(4 marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Wordsworth was an admirer of simple rustic life. The ‘Solitary Reaper’ is a Scottish peasant girl who is full of life. She is reaping and binding the grain but all this time she is singing all by herself, unaware of the poet’s presence. The song is sung in an unfamiliar dialect hence, the theme of the song is not clear to the poet. Even then the song is melodious and the poet carries its everlasting memory with him.</td>
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</table>

**SUMMATIVE ASSESSMENT WORKSHEET-46**

<table>
<thead>
<tr>
<th>Extract Based Answer</th>
<th>(1 mark each)</th>
</tr>
</thead>
</table>
| 1. (a) The speaker says so lest the girl should be disturbed and stop singing.  
   (b) To the passers-by  
   (c) look at her | (CBSE Marking Scheme 2014) (1×3=3) |

<table>
<thead>
<tr>
<th>Short Answer</th>
<th>(2 marks each)</th>
</tr>
</thead>
</table>
| 1. The poet was spellbound by the sweetness of the song of the Solitary Reaper. Though he could not understand the language of the song, he stood there motionless and captivated enjoying the melodious song. It fascinated him so much that he carried its sweet melody in his heart for a long time.  
2. The poet was spellbound when he heard the melancholic song of a Solitary Reaper in Scotland. She was alone, reaping the harvest. The melodious song fascinated him so much that he compared it with the song of a nightingale and a cuckoo. | |

<table>
<thead>
<tr>
<th>Long Answer</th>
<th>(4 marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 667 Maple Road</td>
<td></td>
</tr>
</tbody>
</table>
25th December, 2012

Dear Dorothy,

Hope you are in best of spirits.

I was in Scotland during the summer season. I had such a memorable experience that I could not restrain myself from writing to you.

I have had a wonderful time walking in the countryside and feel the need to share my feelings with you. While walking my feet were arrested by a musical voice which was filling the valley. A highland girl was cutting the grain and singing on her own. She was oblivious of anyone. Her voice was certainly sweeter than that of the nightingale in the Arabian desert. There was a thrilling quality about her song. I was reminded of the Cuckoo bird’s song in the Hebrides island. I couldn’t understand the words as she was singing in a strange dialect, but the tone made me feel that it was a sad song. As I continued on my walk, her voice kept reverberating in my ears. I shall never forget it. I really missed you at that time. Take care of yourself.

Yours lovingly

Wordsworth

SUMMATIVE ASSESSMENT WORKSHEET-47

Extract Based Answer (1 mark each)

1. (a) The poet is talking about the music of the maiden’s song in these lines.
   (b) The music mesmerizes the poet and he stops to listen to it. He carries the memories of the song in his heart long after he moves away from the scene.
   (c) The poet carries the music as a cherished memory in his heart.

Short Answer (2 marks each)

1. The poet was fascinated by the melodious song of the solitary reaper. The music of her song and the melodious voice made him spellbound. The girl was busy in her work. So the poet wishes the passers-by to “stop here or gently pass” so as to not disturb her.

2. William Wordsworth has compared the Solitary Reaper’s song with the song of a nightingale and a cuckoo bird to emphasize the sweetness of the girl’s song. He himself is spellbound and the song resounds in his ears long afterwards.

Long Answer (4 marks)

1. The song is enchanting and the poet is mesmerized by it. He compares it to the songs sung by the nightingale and the cuckoo. He feels that the song sung by the maiden is better than the songs sung by these birds that are known for enchanting people with their beautiful songs. The song has left a permanent mark in his heart. It has left an everlasting impression on his mind. It has remained a lovely memory with the poet for ever afterwards. The music had a calming effect on him and he has carried the music in his heart.

SUMMATIVE ASSESSMENT WORKSHEET-48

Extract Based Answer (1 mark each)

1. (a) The ‘Chieftain’ is the lover of Lord Ullin’s daughter. He is going to the highlands.
   (b) He offers a silver pound to the boatman to row them across.
   (c) Chief of a clan = chieftain.
Short Answer
(2 marks each)

1. Lord Ullin’s daughter defies her father and elopes with her lover as she values love for her
lover more than her father. She elopes knowing well that she won’t be allowed to marry the
chieftain. So she defies her father due to love.

2. Lord Ullin saw that his beloved daughter was drowning. He cried to her in grief to come back
across the stormy water. He told her that he would forgive her and her lover, the Chieftain.

Long Answer
(4 marks)

1. Lord Ullin’s clan/tribe
Scottish Moor
Scotland
20th, August, 2014
My dear Lord Blen

Thank you for your letter sympathizing with me over the irreparable loss of my only daughter.
I feel that I, myself, am responsible for her death at a personal level. But I couldn’t ignore my
tribal or social responsibilities. I couldn’t allow her to marry the Chieftain of Ulva and so I is-
sued orders to catch them. But the tragedy occurred.

As the head of the clan, I followed the couple when they eloped. My men had orders to kill
them wherever they were found. I and my men found my daughter and her lover crossing the
deadly Lochgyle seashore. They had not gone too far and could be saved if they had returned.
The sea had already assumed demoniac shapes. The storm had become intense and deadly
with water waves assuming ghost-like shapes. The sky was scowling. Seeing their death as
imminent my fatherly heart melted and I called out to them to return. I told them that I would
forgive them if they returned safe and sound. But the couple didn’t heed my saying so and
instead went ahead into the deadly sea. I saw them being enveloped in the stormy waves and
soon they were drowned. I can’t forget the scene which claimed my daughter’s life. I shall
regret it ever.

Yours sincerely
Lord Ullin

SUMMATIVE ASSESSMENT WORKSHEET-49

Extract Based Answer
(1 mark each)

1. (a) Lord Ullin’s horsemen are after the Chieftain of Ulva isle and his beloved, Lord Ullin’s
daughter.

(b) If the speaker is caught, he will be slain instantly.

(c) The chief anxiety of the speaker is who will cheer up his lovely beloved after he is killed
by Lord Ullin’s horsemen.

Short Answer
(2 marks each)

1. The chieftain is the chief of a clan in Ulva’s isle. He is bound for the Highlands. He asks the
boatman to row him and his beloved across the Lochgyle as his beloved is Lord Ullin’s daugh-
ter and Lord Ullin’s men are after them to kill.

2. The Chieftain says to the boatman that Lord Ullin, his beloved’s father, is after his life and that
of his beloved. They have fled together for three days. If he finds them in the valley, he will kill
him. So they must cross Lochgyle at once.
1. The manner in which the two lovers meet their end in this poem is really very sad and tragic. They decided to elope because Lord Ullin was against them. He sent his men to catch and kill them. The boatman rowed them over the ferry. But the waves were strong and fierce due to the tempest. The water was rising high to the skies. Lord Ullin had reached the shore. He was crying as the seastorm was going to drown them. He called his daughter back because his fatherly instinct lay heavy on him. He wanted his daughter to come back. But the sea waves soon overpowered them and drowned them. Lord Ullin kept weeping as there was nothing he could do to save them. The scene was really heart-moving.

### SUMMATIVE ASSESSMENT WORKSHEET-50

**Extract Based Answer**

1. (a) ‘The hardy Highland wight’ is the boatman.
   (b) He promises that he will ferry the Chieftain and his beloved, Lord Ullin’s daughter.
   (c) These lines reveal that the ‘Highland wight’ is a man of integrity. He is not after money.

**Short Answer**

1. The Highland boatman heard the Chieftain. Then he told him that he would take them across without any delay. He offered to do so not for any money but for his attractive lady. He did so even though the waves were getting very high.

2. Very soon the storm grew very loud. The sea water rose high menacingly. It assumed a ghost-like form and shrieked. All the faces of those who spoke grew dark in the dirty look of the sky. Everything looked dangerous.

### SUMMATIVE ASSESSMENT WORKSHEET-51

**Extract Based Answer**

1. (a) Jeanne asks Gaston not to joke. ‘This lady’ refers to Juliette.
   (b) ‘On the principle of people who like children and haven’t any can always go and live
near a school'.
(c) Gaston was joking because he was not at all interested in buying the villa.

Short Answer (2 marks each)

1. Gaston was reluctant to buy the villa because he thought his wife was buying it for her parents, who would bring her sister’s children with them.
2. Juliette had put her villa for sale expecting a healthy deal but even after a period of one month, she could not strike a good deal as there were hardly any buyers. This set her thinking that the task of selling the villa may not be a profitable proposal. Rather it may prove to be a great disappointment.

Long Answer (4 marks)

1. I do agree that Mrs. Al Smith is the representative of American outlook. She is always complaining that the French people have a queer way of doing business. They usually consult ten people before they decide on anything. She takes pride in saying that the Americans only think about the future whereas the French stick to the past. Thus, she is proud of her culture and critical of the French. She also believes that Frenchmen are apprehensive and backward looking. She is not justified in her opinion. Gaston proves that he is a shrewd businessman who can outsmart any American.

SUMMATIVE ASSESSMENT WORKSHEET-52

Extract Based Answer (1 mark each)

1. (a) These lines are spoken by the Maid to the Juliette.
   (b) Yes, the times were really bad for the Madame. She was hard pressed for money.
   (c) The speaker was talking about the role of a cook in a film.

Short Answer (2 marks each)

1. Jeanne was extremely surprised at Gaston’s decision to purchase the villa. She was taken aback by her husband’s views and his sudden change of plans.
2. Gaston did not want to spend money on a villa that would later be utilized more by his wife’s parents and her sister’s children. He quoted only three thousand francs for the villa with an expectation that the owner would refuse to sell off the villa at such a low price and he then would not be forced by his wife any longer.

Long Answer (4 marks)

1. Being an American filmmaker, Mrs. Al Smith wanted a place near Paramount where she was going to shoot some films. She wanted to knock the villa down and build a bungalow in its place. So she wasn’t interested in going over the house. Moreover she trusts and believes others easily. She does not care to examine and analyse others when she presumes that Gaston is the owner of the villa, she asks him the price of the villa and gives him a cheque for the amount and leaves the place in a hurry.

SUMMATIVE ASSESSMENT WORKSHEET-53

Extract Based Answer (1 mark each)
1. (a) The speaker had put up her villa for sale more than a month ago.
   (b) Because then she would have realised the villa’s true worth too late.
   (c) She is fooled by Gaston and loses a lot of money.  (CBSE Marking Scheme 2014) (1×3=3)

<table>
<thead>
<tr>
<th>Short Answer</th>
<th>(2 marks each)</th>
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</thead>
<tbody>
<tr>
<td>1. Mrs. Al Smith is an American lady who works in films. She is a rich business woman who does not like to waste time. She is highly self-opinionated and a jingoist. She is thoroughly professional by nature and quick in taking decisions.</td>
<td></td>
</tr>
<tr>
<td>2. As Juliette’s business was hitting an all time low, her maid suggested her to play the part of a cook in a movie so as to earn some money. This surprised Juliette greatly but she refused politely.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Long Answer</th>
<th>(4 marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Juliette had thought of giving away the villa at only double the price she had bought it. Later changes her mind on seeing Gaston and Juliette - quotes a really high price - lowers it only a little.</td>
<td></td>
</tr>
<tr>
<td>Gaston - not interested in buying the villa - initially - changes his mind on meeting Mrs. Al Smith.</td>
<td></td>
</tr>
<tr>
<td>Juliette doesn’t harm anybody - does business ethically</td>
<td></td>
</tr>
<tr>
<td>Values - moral standards, rightful, concerned, trustworthy</td>
<td></td>
</tr>
</tbody>
</table>

(CBSE Marking Scheme 2014)

Detailed Answer:

Juliette had thought of giving away the villa at only double the price she had bought it. But later she changed her mind on seeing Gaston and Jeanne and quoted a price really higher than its actual worth. Gaston too was not interested in buying the villa but eventually changed his mind on meeting Mrs. Al Smith. Juliette didn’t harm as she did business ethically. On the contrary, Gaston was unethical, manipulative, unscrupulous and opportunistic. He first rolls in his villainy and never bothers about social or moral values. Thus, Gaston should have possessed moral standards, righteousness and truth.

SUMMATIVE ASSESSMENT WORKSHEET-54

1. The Lilliputains buried their dead in a peculiar manner. They buried them with heads directly downwards. They believed in resurrection and that time the earth would turn upside down. They considered earth to be flat. So at that time the dead would be standing on their feet. The learned men considered the practise absurd but it was a popular belief among the common. The Lilliputains had a very peculiar manner of writing. They did not write like the Europeans from left to right. Neither did they resemble the Arabians style of writing from right to left nor the Chinese from up to down. Rather they wrote aslant from one corner of the paper to the other. Gulliver compares this style to that of the ladies of England.

2. Gulliver was framed by many charges by Skyresh Bolgolam and his supporters. They were (i) Gulliver had refused to obey the order of destroying Blefuscu, (ii) He was visiting the enemy’s officials privately in. He had planned to visit Blefuscu in order to help the enemy against Lilliput etc.

Reldresal was the Principal Secretary of Lilliput. He was the only court dignitary who had a soft corner for Gulliver. He remembered with gratitude how Gulliver once saved him from the wrath of the king. He informed him that Filmnap and Bolgolam have conspired against him and also informed about the charges levelled against him. So the emperor had decided not to
put him to death but to make him blind. He tried his best to mitigate the sentence awarded to him. His timely warnings proved to be very crucial, Gulliver escaped to Blefuscu. It shows that he was Gulliver’s true friend and a grateful man.

**SUMMATIVE ASSESSMENT WORKSHEET-55**


   **Detailed Answer:**
   
   Gulliver got permission to visit Mildendo, the capital of Lilliput. All the Lilliputations were told to stay indoors for the fear of being crushed to death. The town was 500 feet square with a wall surrounding it. It could hold 5,00,000 people. The lanes and alleys, which Gulliver couldn’t enter, but could only view, were from twelve to eighteen inches. The houses were from three to five stories; the shops and markets were well provided. The emperor’s palace was in the centre of the city. It was enclosed by a wall two feet high and at a twenty feet distance from the buildings. The king permitted Gulliver to step over this wall. The emperor wanted Gulliver to see his palace. This Gulliver couldn’t do till three days after, which he spent in cutting down some of the largest trees from the royal park. He made two stools, each of three feet high and strong enough to bear his weight. He then stepped over the building very conveniently from one stool to the other to see the whole palace and the city.

2. The ruler of Lilliput, like all Lilliputians, is less than six inches tall. His power and majesty impress Gulliver deeply, but to us he appears both laughable and sinister. Because of his tiny size, his belief that he can control Gulliver, seems silly. But his willingness to execute his subjects for minor crimes and lapses, gives him a frightening aspect. He is proud of possessing the tallest trees and biggest palace in the kingdom. The best feature of his personality is that he is also quite hospitable. He spends a fortune on his captive’s food. The emperor is both a satire on the autocratic ruler and a strangely serious portrait of political power. He believed himself to be the delight and terror of the universe. He was delighted with Gulliver’s achievement when he defeated the army of Blefuscu and expected Gulliver to continue his attack on armed forces of Blefuscu as he wanted to rule over them. When Gulliver showed his unwillingness in causing so much damage he became easily prejudiced against his friendliness towards the monarch of Blefuscu and sentenced Gulliver to be blinded and starved to death.

**SUMMATIVE ASSESSMENT WORKSHEET-56**


   **Detailed Answer:**
   
   Gulliver set sail from Bristol on board the ‘Antelope’, on 4th May, 1699. But for his bad luck, the ship was caught in a violent storm. It hit a large rock. A great wave hit them, drowning everyone except Gulliver. Pushed by the wind and tide Gulliver struggled hard to swim to the shore and in the end reached Lilliput where he went off to sleep as he was exhausted. Next day when he woke up he tried to raise himself, but he was unable to do so. He was tied to the ground. His hair were tied to the ground in such a way that he couldn’t move his head right or left. Through the corner of his eyes he saw tiny, six inches high creatures with bow and arrows. Actually he had reached the land of little men, the Lilliputians—Only fifteen centimetres tall. Gulliver gave out a shout of shock when he looked at so small creatures. His shout was so loud for these tiny creatures that they got frightened and jumped back.

2. When Gulliver was at Emmanuel College in Cambridge, he had a very scanty allowance.
Hence he was bound apprentice to Mr. James Bates, an eminent surgeon in London. He continued to work with him for four years.

After Gulliver’s return from Leyden, he was recommended by his good master, Mr. Bates to be the surgeon Swallow. It was Mr. Bates who gave Gulliver an opportunity to set up practice with him. Not only this, on board the ship Mr. Bates also recommended him to several patients. Unfortunately for Gulliver, Mr. James Bates died two years later.

**SUMMATIVE ASSESSMENT**

**WORKSHEET-57**

1. Monday – Started journey with happy mood – Tuesday wished he had not come – Wednesday, Thursday and Friday totally fed up – Saturday felt ailing – Sunday recovered a little – altogether not a man for sea journey.

   **(CBSE Marking Scheme 2013)**

   Detailed Answer:

   (i) The narrator was against a short sea trip because he felt that in a sea trip, one can’t rest. The day pass very quickly from Monday to Sunday. He says that Monday one starts his journey with a happy mood, Tuesday he wishes he had not come, Wednesday, Thursday and Friday, totally fed up, Saturday he feels ailing and Sunday one recovers a little by the time one gets over with sea sickness and settles on the ship so that he can start enjoying and resting, it is next Monday and you are back on the shore. He held it a bitter experience which in a nutshell turned out to be a wastage of time and money.

   (ii) Jim had once gone to a church and enjoyed the idyllic scenery there. His soul felt purified in the serene and pure environment. His mind was full of tender thoughts. Suddenly, he was shaken out of his reverie by a shrill voice. The man asked him to come and see the tombs so that he would get an idea where he would be buried. Jim took no interest in creeping round dim and chilly churches and reading the epitaphs. So he refused vehemently and stamped away angrily. The man was shocked at the rude behaviour of Jim.

2. George, like Harris and J., too, has his sufferings. His work is hard as he has to overstrain himself. Like them he, too, wants a break to regain his energy. George is both sensible and wise. He is in favour for managing a light boat. He is also logical in his opinions. But at the same time, he too has many common traits of character like those of Harris and J. For instance, he is not a very good packer. He packs the pies at the bottom. George is not hardworking as compared to J. He is clever in taking advantage of others. This is seen in the towing incident. He buys a banjo, though he doesn’t know how to play it. Later he tries to practise playing it. But he is restrained by the police. This leaves him frustrated and depressed. George needs sympathy of the world but it is not for him. He wishes to lead a peaceful life.

**SUMMATIVE ASSESSMENT**

**WORKSHEET-58**

1. ‘Three Men in a Boat’ is replete with many valuable lessons. It basically deals with different types of human nature through the three main characters. The narrator has a human heart full of sympathy for the labouring class. Another valuable lesson we get is when you are out on a journey you must be prepared to face all the difficulties and learn not to complain. You should take things as they come and should make the most of everything. We should leave our comfort zone and treat life as an adventure. Moreover we should be choosy with the luggage that we carry.

   By talking about Montmorency every now and then the author wants is to love animals. The dog accompanied the three friends on a boat-trip. At some places the narrator becomes philosophical and comments on the boat of life. He says that boat of life should be light. If should be
full of simple pleasures. A person should have one or two friends, someone to love and some
to love him and a cat, a dog, a pipe or two, enough food, sufficient clothes and drinks. Then he
will find the boat easier to pull. He will never get upset in life. He will always enjoy life.

2. Uncle Podger’s character is unique in its own kind. He is a man who is ready to take the bur-
den of everything upon himself. But he puts it on the backs of other people. And in doing
things on his own he makes a mess of everything. Uncle Podger is a man of utter forgetfulness.
He needs his handkerchief and knows that it is in his coat’s pocket. He sits on the coat and calls
for the handkerchief. Then Uncle Podger is incapable of planning and understanding what he
wants and when. He can be called the man who is mindless of what he needs and what he
does. He seems to be a man who wants to boss over other persons, yet doesn’t know how to
boss. He rouses the whole house up when he hangs a picture. He sends the girl to buy nails
and sends another boy after her to tell her the size. Then he drops the hammer and the nail.
He confuses the measurement of the space where the picture is to be hung. In a way, Uncle
Podger makes a furore in the house even when it is never required.

Uncle Podger is a lovable character despite all the foibles. His attempts to hang a picture pre-
sent him as a clumsy, fussy old man. The way he rebukes others and the way he goes about the
job is a source of great humour.

He is a man of spirit, who wants to complete his job honestly. But is an impatient person and
grunts at the other family members. While trying to hammer nail, he smashed his thumb and
dropped the hammer with a yell on somebody’s toes. Finally, he made a new hole and about
midnight the picture was up and was still a little crooked.

SUMMATIVE ASSESSMENT WORKSHEET-59

1. George and the writer plan to camp out—imagine they are pampered by nature—Harris is prac-
tical about the night devoid of rest and peace—catch cold—shout at each other

(CBSE Marking Scheme 2014)

Detailed Answer:

The three friends plan to go to Magna Carta Island for camping the first night but do not go.
Instead they want supper and sleep. So they pull up to the Picnic Point and feel that they
would cover up the boat with the canvas. But they find that everything is a mess for the sup-
pers sake, they boiled the water and made tea and ate it in dead silence that lasted for thirty
five minutes. They felt that they were quarrelsome and ill tempered before supper. After tak-
ing the supper they loved each other and everybody.

While covering the boat with its canvas cover, Harris gets wrapped round and folded over.
Then George gets entangled and rolled up. After half an hour they get dinner and light their
pipes and converse. George asks why can’t they always be like this — away from the world
with its sins and charms. J. too says it and longs for it. At this George recollects a funny thing
that happened to his father. Thus they spend the first night of their journey without much
trouble.

2. Each person has what he does not want and other people have what he does not have. A boy
named stivvings was an extraordinary boy at his school. He wanted to win prizes and grow
upto be a clever man. He wanted to bring credit to his parents. But he used to fall ill about
twice a week and couldn’t go to school. If there was any known disease going within ten miles
of him, he had it and he had it badly. He had to stay in bed when he was ill and eat chickens,
custards and hot-house grapes. He lay there in the bed. He sobbed because he was not allowed
to do Latin exercises. On the contrary, the other boys would have sacrificed ten terms to be ill
for a day but nothing could make them ill. The author remembered that once his friend had gone to a shop in Kingston and that shopkeeper had a lot of beautifully carved oak which he found very gloomy and dull. Therefore, he covered it up with blue wallpaper. This made the author ruminate over the fact that people pay heavily for carved oak and this man had got so much of it though he did not appreciate it. He went further to remember incidences where people had eight children and could not take care of them and rich people dying childless. Therefore, the author felt that life gives things to those people who do not want them and those who desperately want them do not get them.

FORMATIVE ASSESSMENT WORKSHEET-60

Students should solve it yourself